



Family Survey SUMMARY

Number of Family Surveys returned:	Number of Families surveyed:
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DIRECTIONS: Provide the number of responses in each box that represents your Family Survey results

	TEMENT	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	When I walk into the school, I feel the school is inviting and a place where families belong.				
2.	I feel my child's teacher treats my concerns with respect, demonstrating a genuine interest in developing solutions.				
3.	I feel the school administration treats my concerns with respect, demonstrating a genuine interest in developing solutions.				
4.	I feel I am treated fairly regardless of age, gender, race, or cultural background.				
5.	My child's teacher embraces parents and students as social equals.				
6.	The school's policies and programs reflect, respect, and value the diversity of the families in the community.				
7.	I feel informed about how to access extracurricular student activities.				
8.	The school keeps all families informed about important events.				
9.	I feel comfortable contacting my child's teacher.				
10.	I feel comfortable contacting the school administration.				
11.	The school communicates with families in multiple ways (e.g., email, phone, and website).				
12.	I feel I have two-way communication with my child's teacher about my child's strengths, areas of improvement, learning style, progress, and other concerns I may have about my child.				



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STATEMENT	Strongly Agree	Agree	Disagree	Strongly Disagree		
13. I feel I have two-way communication with the school administration if I have concerns about my child.						
14. I feel my child's teacher provides me with information about my child's progress, and ways I can support their learning at home.						
15. Translation services are available to me, if needed.						
16. My child's teacher keeps me well-informed of how my child is doing in school.						
Support of Student Su	iccess					
17. I understand the academic standards my child is expected to meet and how the curriculum is linked to those standards.						
18. My child's teacher gives me useful information about ways to improve my child's progress.						
19. The school administration keeps me informed of my rights under federal and state laws and policies, and guides me on ways to advocate for my child, when needed.						
20. I feel that the parent group at the school plays a role in helping me advocate for my child's success in school.						
Speaking up for Every Child						
21. If I see something happening in the school that upsets me, I feel comfortable saying something to teachers.						
22. If I see something happening in the school that upsets me, I feel comfortable saying something to school administration.						





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STATEMENT	Strongly Agree	Agree	Disagree	Strongly Disagree
Sharing Power	7-8-00			2.00.8.00
23. I am interested in school matters and feel like my opinion counts.				
24. My opinion and voice is valued equally with teachers at the school.				
25. My opinion and voice is valued equally with the administration at the school.				
26. The school consults with me and other families before making important decisions (e.g. school policies, arrival and dismissal procedures, school uniforms, and how parents can become involved in the school).				
27. The school district consults with me and other families before making important decisions (e.g. changes in curriculum, school policies, and budget).				
28. I feel parents have input in the development of our school improvement plan.				
29. I desire to be involved in the school in meaningful ways, and I feel encouraged to volunteer at our school.				
30. I attend parent group meetings.				
31. In my school, parents and teachers are equals; engaged in constructive criticism of the school system with the ultimate purpose of greater intellectual stimulation and enrichment for students.				
32. My school administration asks me what I think and feel and invites me to add additional agenda items to parent meetings.				
33. My administration asks my child for input on school issues and values my child's opinion.				
34. My school administration fosters democratic conversation about issues parents and students determine are priorities, promoting voice and collective action on behalf of children.				





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STATEMENT	Strongly Agree	Agree	Disagree	Strongly Disagree
Collaborating with Community				
35. The school staff and families collaborate with community members to connect students, families, and staff to expanded learning opportunities.				
36. The school staff and families collaborate with community members to connect students, families, and staff to community services.				
37. The school staff and families collaborate with community members to connect students, families, and staff to community improvement initiatives.				
38. The school or parent group provides opportunities for families to develop relationships and raise concerns with school district leaders, public officials, and business and community leaders.				
39. The parent group provides opportunities for my family to connect with school staff and community organizations to access expanded learning opportunities, community services, and community improvement initiatives.				
40. I feel our school is a central part of my community.				